## **Merrill Area Public Schools**

**MAPS Mission Statement:** Merrill Area Public Schools, in partnership with the Merrill Community and our families, will empower students to be lifelong learners, responsible citizens, and productive community members.

### Curriculum/Technology/Pupil Services Committee Meeting <u>Wednesday – October 12, 2022</u>

<u>4:30 PM</u>

MAPS Central Administration Building

(1111 N. Sales Street, Merrill, Wisconsin)

### **MINUTES**

I. Call to Order and Roll Call – Karen Baker, Jacqueline Gremler, Shannon Murray, Glenda Oginski, Maria Volpe, Brett Woller and Linda Yingling

Present: Jacqueline Gremler, Shannon Murray, Glenda Oginski, Kevin Blake (for Maria Volpe), Brett Woller and Linda Yingling Absent: Karen Baker and Maria Volpe

Meeting called to order by Kevin Blake at 4:32 p.m.

Additional Board Members In Attendance: None

Administrators present at the meeting: None

No community member present.

II. Approval of the September 14, 2022 CTP Committee Meeting Minutes

Motion by Brett Woller, second by Linda Yingling to approve the September 14, 2022 Committee Meeting Minutes. Kevin Blake abstained. Motion carried.

- III. Curriculum
  - 1. New York City Theater Tour Trip Proposal for 2023

## Please see the attached <u>information and request</u> from Richard Linder Burbach and Trisha Detert.

See topic summary above. Shannon Murray reviewed the trip request. The trip is volunteer, self-funded and appears to be in order.

Motion by Brett Woller, second by Linda Yingling to forward to the full Board the approval of the Grades 9-12 New York City Theater Tour Trip for June of 2023. Motion carried.

2. Achievement Gap Reduction Report

Please see the attached topic summary sheet from Glenda Oginski.

#### Informational only.

See topic summary above from Ms. Oginski. Glenda Oginski presented the Committee with the AGR report which will be presented twice a year. The links provided show the winter K-3 baseline and goals in reading and math. Utilizing the funds to maintain small class size and provide instructional coaching or one on one tutoring.

3. Summer School Report

Please see the attached topic summary sheet from Glenda Oginski.

#### Informational only.

See topic summary above from Ms. Oginski. The current year data is highlighted to show the the overall number of students and staff at both the PK-8 and High School levels. The link provides the summer school expense and revenue comparison by fiscal year. Brad Potter stated that the impact of Covid and virtual summer school in the previous years lead to more students with failing grades and the need for credits. Even though we are slightly in the red, 225 students earned a total of 166.75 credits toward graduation and it was worth it.

4. SPIRE Reading Intervention

#### Please see the attached topic summary sheet from Glenda Oginski.

See topic summary above from Ms. Oginski. Our fall benchmark results show that 46% of our K-8 students are below grade level in reading. SPIRE is an additional intervention resource which can help move students closer to grade level. Our Reading Specialists have had training using SPIRE. Title IV funds are federal funds that can be spent on RTI. The allocation of those funds are determined by the number of our free and reduced students. A link with a quote is provided with a total of \$10,464.

Motion by Brett Woller, second by Linda Yingling to forward to the full Board the approval of the purchase of SPIRE for grades K-4 as a T-III reading intervention paid from the FY22 Title IV funds. Motion carried. 5. Review of County Truancy Plan

#### Please see the attached <u>School Truancy Plan</u> from Brad Potter and Megan Kautzer regarding the Lincoln County Truancy Meeting that was held this summer. This plan is shared with the Board every other year.

See the topic summary above from Brad Potter and Megan Kautzer. Brad Potter stated that the plan outlines the process used at MHS. He works on it everyday. There are approximately 60 students with habitual truancy. They have been doing really well communicating with the students and families to set the tone early in the year. Last year the DA removed access to the County truancy court. Currently, Officer Jaeger is issuing municipal citations and is trying to mimic the county truancy court practices. Jacqueline Gremler questioned whether or not we are utilizing our school counselors and social workers earlier on. Brad said that they look at grades, attendance, and behavior and each student meets with the counselor way before the truancy meeting. Jacqueline wonders why it isn't part of the plan then. Brad stated that the plan emphasizes State Statute 118 compliance requirements. Shannon proposes that before it goes to the Board a paragraph regarding this step be added to the plan.

6. Student Monitor Report

#### Please see the attached topic summary sheet from Glenda Oginski.

See topic summary above from Ms. Oginski. Glenda presented that highlighted are the goals that were focused on last year. Although we did not meet our ELA goal we exceeded the state percentage of advanced and proficient by 2.1%. And in Math we exceeded our goal by 3.4%. The assessment at the high school level was changed by the state. Instead of the ACT Aspire, 9-12 grade took the Pre-ACT. Shannon stated that the test was not administered for the past two years due to Covid and it shows in our numbers. Glenda stated that the typical goal is 80% proficiency and it is very achievable. Our learning gaps need to be closed with interventions at the K-5 level.

- IV. Special Education/Pupil Services
  - 1. Third Friday Enrollment

Please see the attached topic summary sheet from Karen Baker.

#### Informational only.

See topic summary above from Ms. Baker. Glenda stated that Sarah Fuchs will keep the 3rd Friday count spreadsheet up to date throughout the year. Shannon pointed out that our enrollment is down and one of our challenges is that we are dependent on other school districts' open enrollment reporting, which impacts our Third Friday count.

- V. Technology
  - 1. Ben Q Panel Demonstration Video

Glenda shared two videos. One demonstrated three students showing their work to the teacher on the panel at the same time, using their fingers to write. The teachers are enjoying using the panels.

VI. Discuss Moving Finance/HR Committee Meetings to the Second Wednesday's Following CTP Committee Meetings.

Discussion.

Shannon summarized that essentially we would be putting the meetings on the same day for efficiency. The Committee agreed the week before the board meeting would be the best option.

VII. Standing Agenda Item for Policy Review by CTP Committee

# Please see the attached <u>main index</u> for Committee review of policies. At this time, the Committee is up-to-date on their review.

Nothing new to review.

VIII. Potential Items for Future Meetings

Nothing added at this time.

IX. Adjournment

Motion to adjourn by Brett Woller, second by Linda Yingling. Motion carried. Meeting adjourned at 5:34pm.